

Connecting Generations



JOB TITLE: Seasons of Respect Facilitator

General Description: Seasons of Respect is an umbrella designation of social and emotional learning (SEL) programs offered by Connecting Generations. We are currently looking for facilitators for our **three** social and emotional learning (SEL) programs based in school settings. Candidates must be able to present our curriculums in New Castle, Kent and/or Sussex Counties as needed. Experience working independently and with elementary aged children is required. The position reports to the Director of Seasons of Respect. Master's Degree preferred, and a minimum of 5 years experience in classroom teaching and/or school counseling.

5th Grade: Journey of Respect

An eight-week workshop series, Journey of Respect invites children to examine how respect plays a role in feelings, conflicts and bullying when dealing with their peers.

4th Grade: Exploration Respect

A seven-week classroom based program for 4th graders, Exploration Respect invites children to examine the importance of respect in friendships, anger and gratitude.

Character Climb

Character Climb is a service-learning program designed to foster social and emotional skills in elementary students. It provides peer support to lower elementary students and engages 4th & 5th graders through their service learning experience.

General Responsibilities:

1. To provide instruction to upper elementary aged youth in accordance with various programs.
2. To work with designated school staff so he/she will be able to present the curriculum in the future.
3. To ensure the training is of a high standard and reflective of the attendees' needs.
4. Plan and organize training sessions.

Additional Responsibilities Character Climb Specific

1. Maintain regular communication with coordinator/team to ensure that the student's service learning relationship is positive and achieves desired results

2. Schedule ongoing meetings with the program coordinator/team throughout the year
3. Provide training to program team.
4. Provide assistance and support to participating school in the development and running of the program

Skills and Abilities:

- Excellent training/presentation skills
- Ability to work effectively with elementary aged youth from diverse backgrounds
- Excellent classroom management skills
- Ability to work independently
- Excellent oral and written communications skills
- Excellent organizational and time management skills
- Excellent problem solving and stress management skills
- Excellent public speaking and large group facilitation skills
- Moderate level of computer literacy, specifically in Microsoft Word and PowerPoint
- Ability to send and receive e-mail with attachments
- Ability to be part of a small, collaborative work team
- Ability to lift a minimum of 30 pounds and climb one flight of stairs
- Interest in recruiting new schools and districts
- Must have reliable transportation
- Awareness of Confidentiality Issues
- Reliable and punctual
- Able to effectively handle small groups of youth
- Positive and optimistic

Hours: This is a part-time position with flexible hours

Wage: Competitive

Reports to: Program Director of Seasons of Respect

Disclaimer

The list of responsibilities and duties is not exhaustive but merely the most accurate list for the current job. Connecting Generations reserves the right to revise the job description and to require that other tasks be performed when the circumstances of the job change.

Application Requirements

Please review the above job description and the programs

- Cover Letter: the cover letter should include which program(s) you are interested, salary requirements and answer the question, **“Why do you want to work with students on the issues related to social emotional learning?”**
- Resume
- Upon hiring undergo a full FBI criminal background check
- All documents must be e-mailed to jcarty@connecting-generations.org or faxed to 302.656.2123 on or before October 19, 2016.
- **No phone calls please**
- **Submission deadline is 10/19/16**